

PARCC RESULTS: SPRING 2015 AND SPRING 2016 ADMINISTRATIONS



MONMOUTH BEACH SCHOOL DISTRICT
SEPTEMBER 15, 2016

Measuring
College and
Career
Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM



- 2016 marks the 2nd administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 11.
- Students took PARCC Mathematics Assessments in grades 3 - 8 and End of Course Assessments in Algebra I.



PARCC PERFORMANCE LEVELS

- **Level 1: Not yet meeting grade-level expectations**
- **Level 2: Partially meeting grade-level expectations**
- **Level 3: Approaching grade-level expectations**
- **Level 4: Meeting grade-level expectations**
- **Level 5: Exceeding grade-level expectations**



COMPARISON OF NEW JERSEY STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS

	Students Tested ELA/L		Year to Year Increase
	2016	2015	
TOTAL	578,769	554,821	23,948

	Students Tested Math		Year to Year Increase
	2016	2015	
TOTAL	651,461	615,955	35,506

Note: Data shown is preliminary. "Students Tested" represents individual valid test scores for English Language Arts/Literacy & Math.
*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment.



COMPARISON OF MONMOUTH BEACH SCHOOL'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		>= Level 4	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	MBS	STATE
Grade 3	-	-	-	19%	14%	19%	79%	44%	7%	19%	63%	48%
Grade 4	-	-	8%	-	8%	10%	75%	41%	8%	48%	89%	54%
Grade 5	-	-	-	4%	20%	4%	63%	80%	17%	12%	92%	53%
Grade 6	8%	-	4%	-	15%	16%	50%	46%	23%	38%	84%	52%
Grade 7	-	7%	3%	-	7%	14%	40%	29%	50%	50%	79%	56%
Grade 8	-	3%	-	-	5%	-	59%	43%	36%	53%	96%	55%

Notes: Percentages may not total 100 due to rounding.



COMPARISON OF MONMOUTH BEACH SCHOOL'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		>= Level 4 2016	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	MBS	STATE
Grade 3	-	-	-	4%	32%	30%	61%	41%	7%	26%	67%	52%
Grade 4	4%	-	-	-	21%	12%	71%	69%	4%	19%	88%	47%
Grade 5	-	-	9%	4%	26%	26%	57%	61%	9%	9%	70%	44%
Grade 6	8%	3%	8%	3%	28%	34%	40%	49%	16%	11%	60%	43%
Grade 7	3%	4%	-	7%	27%	32%	57%	28%	13%	21%	49%	39%
Grade 8	-	-	23%	14%	27%	50%	50%	36%	-	-	36%	26%
Algebra I	-	-	-	-	12%	6%	88%	88%	-	6%	94%	41%

MONMOUTH BEACH SCHOOL'S 2016 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS/LITERACY



	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4
District	63%	89%	92%	84%	79%	96%
State	48%	54%	53%	52%	56%	55%

MONMOUTH BEACH SCHOOL'S 2016 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES MATHEMATICS



	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Algebra I % >= Level 4
District	67%	88%	70%	60%	49%	36%	94%
State	52%	47%	44%	43%	39%	26%	41%

MONMOUTH BEACH SCHOOL'S 2016 SPRING PARCC ADMINISTRATIONS SPECIAL NEEDS/504 REPORT ENGLISH LANGUAGE ARTS/LITERACY



	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
SE/504 Grade 3	4	-	4	-	-	-	-
SE/504 Grade 4	2	-	-	1	1	-	25%
SE/504 Grade 5	5	-	1	1	3	-	60%
SE/504 Grade 6	10	-	-	6	2	2	40%
SE/504 Grade 7	11	2	-	4	4	1	45%
SE/504 Grade 8	5	1	-	-	3	1	80%

MONMOUTH BEACH SCHOOL'S 2016 SPRING PARCC ADMINISTRATIONS SPECIAL NEEDS/504 REPORT MATHEMATICS



	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	-District % \geq Level 4
SE/504 Grade 3	4	-	-	4	-	-	-
SE/504 Grade 4	1	-	-	1	-	-	-
SE/504 Grade 5	3	-	1	1	1	-	33%
SE/504 Grade 6	10	-	-	6	3	1	40%
SE/504 Grade 7	11	1	2	6	2	-	18%
SE/504 Grade 8	5	-	2	2	1	-	20%

QUESTIONS TO GUIDE PARCC DATA REFLECTION

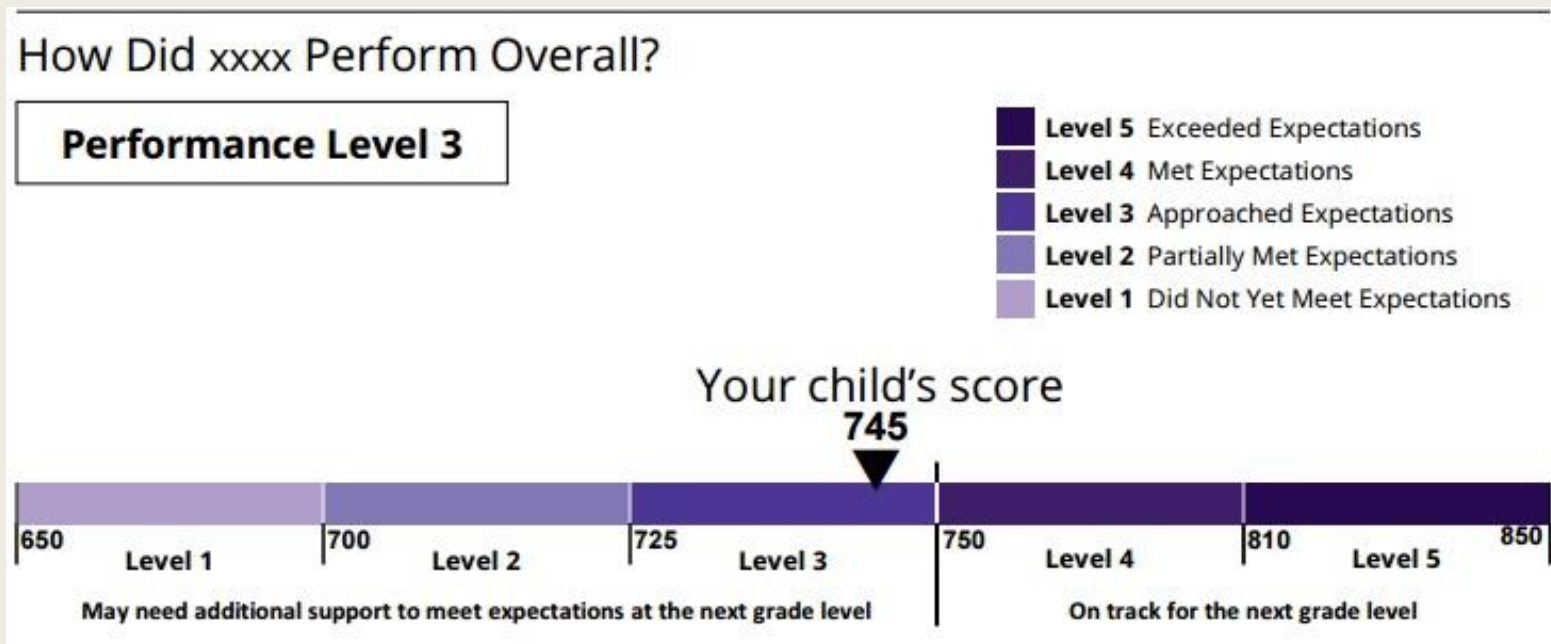


- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?



RESOURCES FOR PARENTS

- Information on the new 2015-16 PARCC Student Reports: www.state.nj.us/education/assessment/parcc/scores/
- Understanding the student score reports (with translations): understandthescore.org/



Sample report